

# NAEYC Accreditation Portfolio Guidelines

Can an assessor see what your program is like year-round with just one visit? Using classroom and program portfolios, each program has the chance to really tell their stories of excellence.

## AM Session:

This AM session will explore strategies to maximize your organizational strategies, data collection time, space, and "story telling." NAEYC guidance on portfolio assembly will be highlighted and examples that will help you see opportunities to use your portfolios to document your program's high quality for the NAEYC accreditation process will be discussed. This session will also discuss ways to utilize portfolios to support parent involvement, program marketing, and professional development.

## PM Session:

This afternoon session will combine a networking opportunity with work time and discussion. Participants must be able to bring a portfolio with documentation to review and share. Portfolios do not need to be complete, although experience and actual examples of documentation are necessary for participation in this PM session. This is the opportunity to reflect and refine as you tell the story of your classroom or program!

## Participants in this professional development activity will:

- gain an understanding of the use of portfolios in the NAEYC accreditation process;
- develop their knowledge of NAEYC's guidelines for portfolio development;
- learn new ideas to create portfolios for their classroom; and
- identify colleagues who will be willing to share ideas and opportunities as they continue to develop portfolios.

## Date, Times, Location:

Tuesday, February 24, 2009

### AM Session:

8:30 a.m. to 12:00 p.m.

and/or

### PM Session:

12:30 p.m. to 3:30 p.m.

SERC Library Community Room,  
Middletown

## Presenter:

Deb Flis  
Accreditation Facilitation Project  
CT Charts-A-Course, Hamden

## Audience: PreK, 3-5

Forty (40) administrators and preschool general and special education teachers from schools and community-based programs, who are interested in the NAEYC accreditation process, per session

## Registration Fee:

\$15.00 per person for AM or PM  
\$30.00 per person for full day  
Payable to Rensselaer at Hartford  
Payment is due prior to the session  
upon confirmation of participation.

## Questions/ Special Needs:

Contact: Rebecca Kisluk  
Project Assistant  
(860) 632-1485, ext. 291  
[wilson@ctserc.org](mailto:wilson@ctserc.org)

## Register By:

Tuesday, January 27, 2009



[www.ctserc.org](http://www.ctserc.org)



Early Childhood Education Initiative

Please return application to SERC, **ECE Initiative**, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

## APPLICATION FORM: **NAEYC Portfolio Guidelines**

(09-46-037/038/Flyer)rk

(Please print clearly.)

Please indicate choice of session(s): ☐ AM Session ☐ PM Session ☐ Full Day

District/Region \_\_\_\_\_ School/Program \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Name \_\_\_\_\_ SERC Membership # \_\_\_\_\_

Home Address \_\_\_\_\_ City/Zip \_\_\_\_\_ Home Phone (\_\_\_\_) \_\_\_\_\_

Position/Role \_\_\_\_\_ Age Range \_\_B-3\_\_3-5\_\_K Email (Please Print.) \_\_\_\_\_

Release time is approved for educators: Administrator's Signature is required \_\_\_\_\_

In which region do you receive/provide services? \_\_ACES\_\_ \_\_CES\_\_ \_\_CREC\_\_ \_\_EASTCONN\_\_ \_\_ED CONNECTION\_\_ \_\_LEARN\_\_

If a special accommodation for workshop participation is needed, please specify: \_\_\_\_\_